

***FAMILY NIGHT –  
LITERACY AND  
STUDENT GOALS***

Every Day is Game Day  
– Bring Your A-Game

Hal Hutchens  
Elementary

Family Night –  
September 19, 2019

WELCOME! THANKS FOR BEGIN HERE  
AND INVESTING IN YOUR STUDENT!

## Agenda

- ▶ Student Literacy
  - ▶ Ways to support student literacy from home
  - ▶ Student Data
  - ▶ Goal Setting
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

# DI – DIFFERENTIATED INSTRUCTION

- ▶ Students were grouped per their data (IDI/RI Scores/DIBELS Fluency Scores)
- ▶ IDI (Informal Decoding Inventory) was given to students who received below proficient on their RI/DIBELS to assist in identifying the student's reading needs
- ▶ Students go to their designated classroom for their group

	<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>
15 minutes	Teacher Group	iRead	Written Response from Shared Reading
15 minutes	Written Response from Shared Reading	Teacher Group	iRead
15 minutes	iRead	Written Response from Shared Reading	Teacher Group

# DI CONTINUUM

Second Grade

First Grade

Kindergarten

		<b>Vocabulary and Comprehension</b>	
		Student Read Silently	
		<b>Fluency and Comprehension</b>	
	With Multisyllabic Decoding	No Multisyllabic Decoding	
	<b>Word Recognition and Fluency</b>		
	Blends and Diagraphs	R-controlled Vowels	Vowel-Consonant-e Vowel Teams
	<b>Phonological Awarness and Word Recongnition</b>		
Basic Alphabet Knowledge	Using Letter Sounds	Using Letter Patterns	

Meets the students where they are in their instructional literacy level.



- ▶ Students should be able to read all 200 high frequency words by the end of first grade.
- ▶ Please remember that high frequency words are to be read within three seconds. Students should not be sounding out words, they should be read with automaticity.

HIGH FREQUENCY WORDS



## Grade Level Goal –

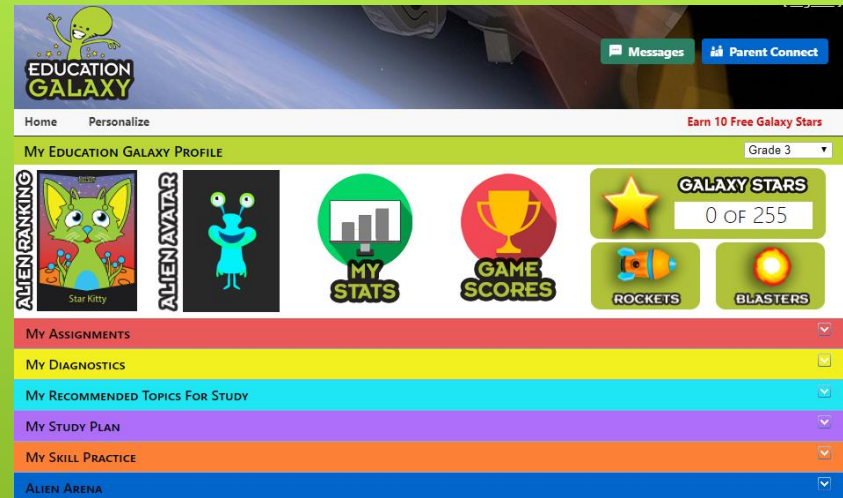
Know all 200 sight words and read on grade level at 60 words correct per minute with a minimum 88% accuracy.

- ▶ Focus on five to ten sight words each night with your student.
  - ▶ Set a timer for your students to see if they can “beat the timer”.
  - ▶ Create flashcards of the high frequency words your students do not know.
  - ▶ BAM! (Make and Take)

# WAYS TO ASSIST AT HOME

[www.educationgalaxy.com](http://www.educationgalaxy.com)

- ▶ Student login – lunch number
- ▶ Student Password – lunch number
  
- ▶ Online practice on literary standards and skills. Georgia Milestones Structure Questions or game like practice.



# EDUCATION GALAXY

The Education Galaxy logo, featuring the words 'EDUCATION' and 'GALAXY' in a stylized, blocky font. 'EDUCATION' is in white with a black outline, and 'GALAXY' is in green with a black outline. The logo is set against a dark blue background.



# GOAL SETTING

- ▶ G - Growth
  - ▶ O - Ownership
  - ▶ A - Awareness
  - ▶ L - Learning
- ▶ Leverage parent support: If we want students (especially our youngest ones) to set goals that have any personal meaning, those goals need to be transferrable from school to home. In this sense, parents are a key player. Goals that are meaningful for both students and parents are key in fostering long-term growth.

*Journal of Research in Childhood Education*

“Setting goals is the first step in turning the invisible into the visible.”

-Tony Robbins

**MAKING GOAL SETTING  
A JOINT EFFORT**

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**BETWEEN A CHILD,**

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**THEIR TEACHER  
& FAMILY MEANS  
INCREASED CONSISTENCY &**

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**A GREATER CHANCE THE GOAL WILL  
BE REALIZED.  
SO LET'S DO IT!**